

Captaincy and Decisions Team Communication Guide - Improve Timing

Captaincy and Decisions | Improve Timing | Asset ID CRIC-22-09-02

Purpose: This original printable team communication guide helps players, coaches, clubs, schools and families work with captaincy and decisions while pursuing one defined outcome: act from ball information rather than a rushed guess. Its method is to agree words, practise under pressure and reset without blame. Use the pages as a working record, not as a substitute for current competition rules, safe facilities, suitable equipment and qualified coaching or health guidance where those are needed.

Resource Map

The subject focus is to make transparent choices using conditions, resources and current match information. The six working areas below define the scope for this specific resource. Complete only the rows that matter to the present practice block, and date any observation that may change.

#	Working area	Current evidence	Next check
1	Toss Factors	Known / estimated / not checked	_____
2	Bowling Change	Known / estimated / not checked	_____
3	Field Change	Known / estimated / not checked	_____
4	Matchup Evidence	Known / estimated / not checked	_____
5	Communication	Known / estimated / not checked	_____
6	Review Point	Known / estimated / not checked	_____

Understanding and Improvement Starting Brief

- Locate: Which evidence separates review point from toss factors in this case? Locate the part that most affects understanding or performance.
- Describe: How does bowling change change the interpretation of field change? Describe the present behaviour without vague labels.
- Explain: What boundary on matchup evidence must be checked before relying on communication? Explain the likeliest mechanism in bounded terms.
- Isolate: Which observation links toss factors to matchup evidence, and what remains uncertain? Isolate one condition that can be changed fairly.
- Adjust: What alternative explanation could account for both field change and review point? Adjust only that condition.
- Edition success means: show more controlled contacts or releases across a defined set

Team Communication Guide

This format is designed to make calls, roles and review language brief and respectful. For captaincy and decisions, apply the method in a deliberate sequence: agree words, practise under pressure and reset without blame. The edition target is improve timing, so each entry should show what was noticed, what was tried and what changed.

Working step	What to record	Evidence or source	Status
Locate Review Point	Which evidence separates review point from toss factors in this case?	Priority area / date	Open / checked
Describe Toss Factors	How does bowling change change the interpretation of field change?	Current pattern / date	Open / checked
Explain Bowling Change	What boundary on matchup evidence must be checked before relying on communication?	Working explanation / date	Open / checked
Isolate Field Change	Which observation links toss factors to matchup evidence, and what remains uncertain?	Test variable / date	Open / checked
Adjust Matchup Evidence	What alternative explanation could account for both field change and review point?	Controlled change / date	Open / checked
Recheck Communication	What next check on communication would make the record about bowling change more useful?	Improvement check / date	Open / checked

Completion Standard

- Keep the work tied to captaincy and decisions, not to a vague general intention.
- Apply this adjustment: slow the drill and use one visible cue
- What changed in the evidence after one controlled improvement?
- Expose this outcome risk if it appears: the adjustment changes the test.
- Use original notes and explanations; quote only when necessary, lawful and properly attributed.
- Ask a qualified coach, safeguarding lead or health professional to challenge one material assumption where appropriate.
- Close with one decision and one follow-up rather than an unranked list of ideas.

Working Note

Edition CRIC-22-09-02 pairs team communication guide with the outcome 'Improve Timing'. That pairing is the boundary for this workbook: material that does not help that outcome belongs in a separate record.

Facilitation and Handover x Understanding and Improvement Focused Practice Lab

This lab pairs a facilitation and handover method with a understanding and improvement outcome lens. Work through the six actions to turn the subject focus - make transparent choices using conditions, resources and current match information - into evidence for improve timing. Preserve any gap that prevents a supported conclusion.

#	Action	Constraint	Record
1	Brief / Locate field change	Which evidence separates review point from toss factors in this case? Locate the part that most affects understanding or performance.	Brief / Priority area
2	Assign / Describe matchup evidence	How does bowling change change the interpretation of field change? Describe the present behaviour without vague labels.	Roles / Current pattern
3	Demonstrate / Explain communication	What boundary on matchup evidence must be checked before relying on communication? Explain the likeliest mechanism in bounded terms.	Demonstration / Working explanation
4	Monitor / Isolate review point	Which observation links toss factors to matchup evidence, and what remains uncertain? Isolate one condition that can be changed fairly.	Observation / Test variable
5	Resolve / Adjust toss factors	What alternative explanation could account for both field change and review point? Adjust only that condition.	Resolution / Controlled change
6	Handover / Recheck bowling change	What next check on communication would make the record about bowling change more useful? Recheck the original evidence after the adjustment.	Handover / Improvement check

Common Failure Modes

- For field change, watch for the purpose is misunderstood together with the priority area is misidentified.
- For matchup evidence, watch for a role has no owner together with the description hides important detail.
- For communication, watch for the demonstration skips a critical step together with the explanation outruns the evidence.
- For review point, watch for a stop condition is missed together with several causes are combined.
- For toss factors, watch for an exception has no route together with the adjustment changes the test.

Independent Review Question

Format question: Can the receiving person explain and perform the critical routine without hidden assumptions? Outcome question: What changed in the evidence after one controlled improvement? Ask a qualified coach, safeguarding lead or health professional where appropriate, then answer before the next practice block: _____

Cricket Practice Plan for Improve Timing

Use one defined practice block to test the outcome rather than attempting every possible task. This edition pairs facilitation and handover with understanding and improvement to pursue this objective: act from ball information rather than a rushed guess. Preserve the starting condition and both evidence trails.

Plan field	Entry
Purpose	Improve Timing
Starting condition	_____
Chosen working area	_____
Test variable	slow the drill and use one visible cue
Evidence to capture	_____
Stop or review condition	_____

Thirty Minute Practice Shape

Stage	Action	Evidence
0-5 min	Which evidence separates review point from toss factors in this case? Brief the purpose, limits and stop conditions.	Brief / Priority area
5-10 min	How does bowling change change the interpretation of field change? Assign roles and communication routes.	Roles / Current pattern
10-18 min	What boundary on matchup evidence must be checked before relying on communication? Demonstrate the critical routine.	Demonstration / Working explanation
18-24 min	Which observation links toss factors to matchup evidence, and what remains uncertain? Observe one supervised cycle.	Observation / Test variable
24-27 min	What alternative explanation could account for both field change and review point? Resolve questions and exceptions.	Resolution / Controlled change
27-30 min	What next check on communication would make the record about bowling change more useful? Confirm ownership and follow-up.	Handover / Improvement check

Handover Checkpoint Log

Handover Checkpoint	Condition	Observation	Decision
1	Same / changed	_____	Keep / change / check
2	Same / changed	_____	Keep / change / check
3	Same / changed	_____	Keep / change / check
4	Same / changed	_____	Keep / change / check
5	Same / changed	_____	Keep / change / check

Handover Readiness Review - Understanding and Improvement Lens

This comparison tests captaincy and decisions against improve timing through two independent questions. Format: Can the receiving person explain and perform the critical routine without hidden assumptions? Outcome: What changed in the evidence after one controlled improvement? Record material setting differences instead of averaging them away.

Evidence area	Baseline	Alternative	Interpretation prompt
Matchup Evidence	_____	_____	Which evidence separates review point from toss factors in this case?
Communication	_____	_____	How does bowling change change the interpretation of field change?
Review Point	_____	_____	What boundary on matchup evidence must be checked before relying on communication?
Toss Factors	_____	_____	Which observation links toss factors to matchup evidence, and what remains uncertain?
Bowling Change	_____	_____	What alternative explanation could account for both field change and review point?
Field Change	_____	_____	What next check on communication would make the record about bowling change more useful?

Format Decision Test

Field	Record
Review question	Can the receiving person explain and perform the critical routine without hidden assumptions?
Outcome question	What changed in the evidence after one controlled improvement?
Acceptance lens	show more controlled contacts or releases across a defined set
Conditions held steady	_____
Evidence supporting the choice	_____
Evidence against the choice	_____

Facilitation and Handover Confidence Check

- Priority area: what was actually seen, heard, measured or read?
- Format evidence: which record best demonstrates routines demonstrated?
- Outcome evidence: which record best demonstrates controlled changes completed?
- Challenge: could several causes be combined explain the result?
- Subject boundary: what does this comparison leave unresolved about review point?

Facilitation and Handover x Understanding and Improvement Scenario Cards

Use these paired scenarios to rehearse judgement for improve timing. Each card joins a facilitation and handover failure mode to an outcome-specific risk. State what remains open and which evidence named in the final column should be collected next.

#	Situation	Review question	Decision
1	Review Point: the demonstration skips a critical step.	Which evidence separates review point from toss factors in this case?	Priority area
2	Toss Factors: a stop condition is missed.	How does bowling change change the interpretation of field change?	Current pattern
3	Bowling Change: an exception has no route.	What boundary on matchup evidence must be checked before relying on communication?	Working explanation
4	Field Change: follow-up ownership is unclear.	Which observation links toss factors to matchup evidence, and what remains uncertain?	Test variable
5	Matchup Evidence: the purpose is misunderstood.	What alternative explanation could account for both field change and review point?	Controlled change
6	Communication: a role has no owner.	What next check on communication would make the record about bowling change more useful?	Improvement check

Decision Record

Field	Notes
Chosen format scenario	_____
Outcome lens	What changed in the evidence after one controlled improvement?
Evidence available	_____
Evidence missing	_____
Controlled next step	_____
Person / review date	_____

Eight Facilitation and Handover and Understanding and Improvement Evidence Tracker

Track improve timing across eight practice blocks using the facilitation and handover method and the understanding and improvement outcome lens. Keep conditions visible and use this review question: What changed in the evidence after one controlled improvement?

#	Focus	Condition	Result	Next action
1	Communication	_____	_____	_____
2	Review Point	_____	_____	_____
3	Toss Factors	_____	_____	_____
4	Bowling Change	_____	_____	_____
5	Field Change	_____	_____	_____
6	Matchup Evidence	_____	_____	_____
7	Communication	_____	_____	_____
8	Review Point	_____	_____	_____

Facilitation and Handover Evidence Dashboard

Measure	Baseline	Current	Evidence location
Toss Factors: People Briefed / Priority Areas Located	_____	_____	_____
Bowling Change: Roles Accepted / Patterns Described	_____	_____	_____
Field Change: Routines Demonstrated / Explanations Bounded	_____	_____	_____
Matchup Evidence: Cycles Observed / Variables Isolated	_____	_____	_____
Communication: Exceptions Resolved / Controlled Changes Completed	_____	_____	_____
Review Point: Handovers Confirmed / Rechecks Compared	_____	_____	_____

Interpret the Trend

- I separated description from explanation before making a change.
- I compared the adjustment with the same evidence used at the start.
- Keep the method only when the evidence for improve timing improves without hiding several causes are combined.
- What boundary on matchup evidence must be checked before relying on communication?
- Use a qualified coach, safeguarding lead or health professional when the evidence crosses a safety, rights, health or authority boundary.

Facilitation and Handover x Understanding and Improvement Next Step Plan

Finish by turning the paired format and outcome record into one owned action. For this team communication guide, the intended result was improve timing; the outcome test is: What changed in the evidence after one controlled improvement? The close-out standard remains: show more controlled contacts or releases across a defined set.

Close-out field	Record
Most useful evidence	_____
Important limitation	_____
Decision	Keep / adapt / pause / seek review
Next action	_____
Owner and date	_____
Evidence location	_____

Completion Review

- Subject check: Which evidence separates review point from toss factors in this case?
- Subject check: How does bowling change change the interpretation of field change?
- Format check: I confirmed understanding through demonstration or teach-back.
- Outcome check: I separated description from explanation before making a change.
- I used a progressive warm-up and did not ignore pain, unsafe surfaces, heat or fatigue.
- I kept the drill generic and did not imply affiliation with a player, team, league or governing body.

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